

Levels 1-4 represent the work we do that most directly promotes student learning. Therefore, the abilities represented in these factors are the focus of our school improvement efforts.	Level 4 Expanded instruction and support	5-3 Tier II/III Student Support Process			
	Level 3 Learning Experience	3-1 Ongoing Assessment	2-2 Instructional Capacity & Effectiveness	5-1 Tier I Interventions & Extensions	
	Level 2 Learning Environment	5-2 Student Engagement	3-2 Instructional Alignment	4-1 Student Equity	
	Level 1 Instructional Planning and Preparation	1-1 Student Proficiency	2-1 Performance Alignment		
Levels A-D represent the things we do to support the work being done in levels 1-4	Level D PLCs	4-3 Collaborative Teaming Practices			
	Level C Teacher Readiness	4-2 Foundational Skills			
	Level B Leadership	4-4 Teaming Organization & Structure	5-4 Student Support Services		
		5-5 School Culture and Climate			
	Level A District Guidance	3-3 District Supported Continuous School Improvement Framework			
Each factor has two numbers referencing the component(s) of the Granite Way they most contribute. The five components of the Granite Way and their reference number are as follow:					
1 – Exercise Fidelity to the Core	2 – Implement the Instructional Framework	3 – Use District Provided Tools and Assessments	4 – Organize and Implement Professional Learning Communities (PLCs)	5 – Provide Multi-Tiered Systems of Support (MTSS)	